

Reading Letter A - Alternative Assignment

2 Blog Comments by December 15, 2007

1. Read a book of your choice. (can be something you've finished recently)
2. Add your opinion about the book to our team bookblog, [What Are You Reading?](#) If you are the first to read this book, create a post about the book, including the following information:

Title:

Author:

Genre:

ISBN#:

Brief (2-3 sentences) plot summary:

3. After you have created the post **OR** if you are not the first in the class to read this book, write your evaluation of the book as a comment to the post.

Paragraph should:

be 7-15 sentences

include a well-developed opinion*

support opinion using examples from the text and your own experiences**

persuade the audience whether or not to read this book

complete sentences, revised for clarity, no errors in s-v agreement, capitalization and spelling.

*think about theme, character development, plot

**Use your Reading Strategies - connecting, visualizing, questioning, and evaluating

If you need a framework to get started, do the following:

Persuade the Reader to read this book or not:

like - explain 3 reasons why it is worth reading without giving away the plot

dislike - explain 3 reasons why it falls short of your expectations without giving away the plot

[ambivalent](#) - explain 2 redeeming qualities & one fault without giving away the plot.

Reading Letter Rubric

Area of Assessment	5	4	3	2	0
Reading/ RAC X2	Student demonstrates a thorough understanding of the literary work. He/She organizes an interpretation around <u>several</u> clear ideas, premises, or images from the original work and Supports the interpretation through references to the text and personal knowledge.	Student demonstrates a good understanding of the literary work. He/She organizes an interpretation around <u>a few</u> clear ideas, premises, or images from the original work and Supports the interpretation through references to the text and personal knowledge.	Student demonstrates a basic understanding of the literary work. He/She organizes an interpretation around <u>one</u> clear idea, premise, or image from the original work and Supports the interpretation through a reference to the text and personal knowledge.	Student shows little thought about outside reading and uses no examples from text to document thought process.	Did Not Complete Assignment
Conventions	Student writes in complete sentences, has revised for clarity, has no errors in s-v agreement, capitalization and spelling.	Student writes in complete sentences, has revised for clarity, has few errors s-v agreement, capitalization and/or spelling.	Student writes in mostly complete sentences, has revised for clarity, has some errors in s-v agreement, capitalization and/or spelling.	Student does not write in complete sentences, has not revised for clarity, has several errors in s-v agreement, capitalization & spelling.	